

MESSAGE FROM MR GUY WRIGHT PRINCIPAL



What an exciting week we have had at Wollumbin High School. It was fantastic to see all those smiling (well mostly smiling) young faces return to school this week. The staff too were very excited to welcome back our students to full time education.

I would like to acknowledge the hard work and dedication to learning that our parents, carers and teaching staff have shown over the past weeks. Most of our students have shown due diligence and tried as best as possible to keep up with the work during this trying time. Outstanding!

It should be noted that those students who have fallen behind over this time are being encouraged and supported to catch up on any work they have missed.

Please, as a parent caregiver, encourage your young person to work diligently to close their gap in learning.

Coming in as a new principal to Wollumbin High School, I have brought a new set of eyes to look at what is working well and what may be tweaked to enhance education for all.

In coming newsletters, I will outline our shared vision as we move forward. But, I would like to begin in saying that Wollumbin High School is an outstanding NSW school.

Wollumbin High School has provided a sound platform for all students to become a productive, safe committed part of society upon leaving school.

Just yesterday all students 7-10 were once again participants in the review of our PBL strategy. Deputy Principal Mr Cutcher spoke to all students in years 7-10 about Wollumbin High School's expectations to:

- Make Learning a priority
- Be respectful
- Act safely

I have attached notes from Mr Cutcher's PowerPoint presentation.

I have placed an order for another 100 laptops to be used at school. This will enhance school laptop pool to provide approximately one computer to every two students.

As you can see I am passionate about the capabilities of ICT to help deliver a true 21st Century learning experience to all students at Wollumbin High School

To summarise: I would like Wollumbin High School to have the latest learning tools available for our teachers and students to deliver a first rate education to all students and I am committed to ensuring that this happens. The first step is to provide a level playing field to all students. Technology is my first focus area.

Please take the time to read the article on National Reconciliation week found later in this newsletter.

Note: Updated information re COVID-19 is regularly placed on the school website:

<https://wollumbin-h.schools.nsw.gov.au/term-2-2020.html>



CONGRATULATIONS DEPUTY PRINCIPAL'S AWARDS

Year 7 Aurelia Bennett, Rupa Morton, Sri Ramoni Kolomoicev, Lincoln Bullus

Year 8 Shania Campbell

CONGRATULATIONS PRINCIPAL'S AWARDS

Year 7 Leto Mitchell, Leah Ditton

CONGRATULATIONS AWARD OF EXCELLENCE

Year 7 Leah Ditton, Leto Mitchell



Some photos are of students whose names appear in Issue 4.

SPORT

Welcome back to Term 2! While we are trying to get back to normal as quickly as possible, the Department has set guidelines to follow in relation to PE and Sport. Until further notice, we will be focussing on non-contact sports. The resumption of unrestricted sport and physical activity is in line with AHPPC guidelines and NSW Health advice. All CHS competitions and trials are on hold.

Sport and physical activities NOT allowed at this point include sports such as; football, soccer, netball, basketball or any sport where contact occurs at some point of the game and where avoiding contact is difficult.

Sport and physical activities we CAN participate in include sports such as; tennis, table tennis, badminton, cricket, volleyball, active recreation (walking, frisbee, yoga, dance etc), passing drills, basketball shooting games and the like.

Thank you to Mr Lambert for organising our weekly term 2 sport to fit in with these guidelines. We will be staggering sport to allow for more space. Some points to consider;

- Students should have their own water bottle and refill at school. There should be no drinking from the bubblers
- Students and staff wash hands before and after PE
- Maintain respiratory hygiene
- Shared equipment is OK and will be cleaned at the end of each session

We appreciate everyone's understanding at this point in time and are hoping to get back into unrestricted sport ASAP.

PDHPE Staff

Homework Help

When: Commencing next Thursday 4th June, then every THURSDAY after school until 4pm.

Where: COMPUTER ROOM 2.

Who: Mrs Hirst and other staff on a rotational basis.

WHAT'S ON

Term 2 - June 2020

16th June	Year 10 Vaccinations
18th June	Year 6 Problem Solving Day
23rd June	P&C Meeting 7pm Library (TBC)

2020 HSC WRITTEN TIMETABLE

The 2020 HSC Written Exam Timetable has been released. Please go to the link below to view the timetable.

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/key-dates-exam-timetables/hsc-written-exam-timetable?fbclid=IwAR3nOTJUuoOZWookYvVjFJfN1L9fWNDPCFS3lQAnB8m0b32gkdzBUariafk>

All Wollumbin High School, students have been emailed the timetable and they can also access their personal timetable via their NESAs Students Online Account at:

<https://studentsonline.nesa.nsw.edu.au/>

VISUAL ART

Year 11 Preliminary Visual Arts students have been busy throughout the lockdown developing and working independently through their artmaking process to complete their Being Human body of works. There are some intriguing and thought provoking works...

What do you think it means to be human?

More photos on the back page.



NATIONAL RECONCILIATION WEEK

This week we see the start of National Reconciliation Week. National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures and achievements. It is also about exploring how each of us can contribute to achieving reconciliation in Australia.

Each year, from the 27th of May to the 3rd of June, National Reconciliation Week is observed to commemorate two significant milestones in the reconciliation journey – the successful 1967 referendum and the High Court Mabo decision respectively.

This year's theme is **'In this together'**. The theme encourages all Australians to reflect on the part they play. This unity creates a shared sense of belonging and identity and include the histories, cultures and rights of Aboriginal and Torres Strait Islander peoples.

At Wollumbin High School we will be commemorating National Reconciliation Week by screening the film "In My Blood It Runs" to all students and staff.

The film explores the life of Djuwan. Djuwan is a 10 year old child healer, a good hunter and a speaker of three languages. He shares his wisdom of history and the complex world around him. We walk with Djuwan as he grapples with pressures from western civilisation and his family. Throughout the film Djuwan shares his truths and somewhere in between all the pressures, he finds the space to dream, imagine and hope for a brighter future for himself. This film will highlight to all students the life, histories and cultures of Aboriginal and Torres Strait Islander Peoples and also demonstrate that through understanding we can bring people together to build a better future for all Australians.

RIDING YOUR PUSHBIKE TO SCHOOL?

Bicycles riders must obey the road rules. This means stopping at red lights and stop signs, giving way at give way signs and giving hand signals when changing directions.

Bicycle riders on roads and road-related areas must, by law, wear helmets that are securely fastened. Children under 16 are allowed to ride on the footpath but must keep to the left and give way to pedestrians. Please discuss the bicycle riding laws with your child. For more information, see

<https://roadsafety.transport.nsw.gov.au/staying-safe/bicycle-riders/laws.html>



YEAR 11 VISUAL ART



Student Expectations Wollumbin High School

*Make Learning a Priority
Be Respectful
Act Safely*

The Department of Education places significant importance on the **safety** of students and staff and the maintenance of a **calm learning environment**.

The following expectations are for all Wollumbin High School students at all times.

These expectations are necessary to ensure: a safe school; a school that allows students to learn and grow; a school that accepts and tolerates individual difference; a school that celebrates the achievements of all and a school that is a calm and enjoyable place to teach and learn each day.

1. Journey to and from School

- Arrive at school on time with all your equipment needed for classes that day.
- Show courtesy and respect to all members of the community.
- Carry skateboards, bikes or scooters in school grounds
- Wear full school uniform at all times. Black leather shoes are a safety item that must be worn by all students. Refer to your WHS planner for a list of approved uniform items.

2. In Class and Mentoring

- Listen to your teachers and actively engage in your learning.
- Act in a manner that does not interfere with the learning of other students.
- Calmly and respectfully follow all instructions given to you by your teacher.

3. Assembly and Year Meetings

- Move quietly and quickly to all assemblies and meetings.
- Display courteous behaviour by waiting and listening quietly to all presenters.
- Acknowledge all positive contributions to your school respectfully.
- Calmly and respectfully follow all instructions given to you by your teacher.

4. Between Classes

- Move quickly between classes to arrive on time.
- Allow your fellow students to arrive at their classes on time.
- Hands off other students.
- Respect personal space.

5. During Breaks

- Use your break time for rest or play. Arrive prepared and on time for your next class.
- Allow others to have a calm and restful break.
- Leave the possessions of other people alone.
- Clean up after yourselves.
- Ensure your break activities are safe to both yourself and others.
- Remain in bounds areas.

6. Sport

- Listen to your teachers and actively engage in your sport.
- Act in a manner that does not interfere with the participation of other students in sport.
- Show courtesy and respect to all members of our community.
- Show sportsmanship and respect to students and staff from other schools.
- Calmly and respectfully follow all instructions given to you by your teacher.

7. Time Out

- Complete all work.
- Calmly and respectfully follow all instructions given to you by the supervisor.
- Reflect on why you are in time out and plan to make a positive contribution to your school.

8. Monitoring Cards or Books

- Give your monitoring card/book to your teacher at the beginning of every period.
- Collect your monitoring card/book from your teacher at the end of every period.
- Show your monitoring card/book to the supervising teacher every morning.
- Respectfully accept your teacher's professional assessment of your behaviour and effort.
- Reflect on how you are meeting your behaviour targets and how to maintain or improve this achievement.

9. When Talking to Staff

- Actively listen and focus on what is expected of you by the teacher.
- Remain calm and use polite and courteous language at all times.
- Display emotional control at all times.

10. When Dealing with Other Students

- Act in a manner that does not interfere with the learning of other students.
- Remain calm and use polite and courteous language at all times.
- Hands off at all times.
- Display emotional control at all times to peacefully resolve any conflict.
- Act in a manner that does not interfere with the safety of other students.

11. Using Information Communication Technology (ICT)

- Use devices in class after direct instruction by the teacher and for educational purposes.
- *Remember:* Teachers have the right to access device content at any time
- ICT devices should not be used to harass others or spread confidential information.
- Keep all passwords confidential and only use them for their intended purpose.

12. On excursions or events outside the school

- Actively listen and focus on what is expected of you by the teacher or presenter.
- Use polite and courteous language at all times.
- Follow instructions promptly.
- Act in a manner that ensures the safety of yourself and other students.

Consequences for noncompliance with these expectations:

Students who do not comply with these expectations will be subject to disciplinary consequences. The consequence that is applied is always at the discretion of principal and will be consistent with the policies and procedures of the DEC.